

Student Feedback

Session: 2023-24


A Report

Rajkiya Kanya Mahavidyalaya, for the students, is committed to providing quality education and strives for academic excellence. The Student Feedback is a step in the direction of ascertaining transparency, maintaining accountability and overcoming hurdles and bottlenecks to achieve students' satisfaction. There are 3 stages of Student Feedback (1) collection of feedback (2) analysis of the feedback received, and (3) action taken on the feedback.

Sample Size of the questionnaire-594

Analysis of the Student Feedback:

The questionnaire listed various questions for which the responses from student responders studying in [BA/B.Com/B.Sc/B.Voc/BCA/PGDCA](#) were aggregated and analysed. In terms of **satisfaction with the syllabus** 97.1% students were satisfied with the syllabus prescribed by HP University and followed by the college. For the question on whether **the course they have read will help in future studies** 95.7 % responded in affirmative as the teachers cover a wide array of related topics to increase the knowledge base of the students allowing for greater comprehension and relatability with similar topics. The question of whether the **teachers' are able to clear the concepts** 95% students responded that the teachers' are able to clear concepts, highlighting the highly skilled faculty serving in the college. On the issue of **completion of syllabus** 70% students responded positively, while 30% state that syllabus was not completed on time. The biggest factor in the non-completion of syllabus is the active involvement of the teachers in non-teaching assignments that are required to be completed in a time-bound manner. Another reason is the engagement of teachers in co-curricular activities which a teacher has to complete within the official stay in the college. The question enquiring whether the **courses are taught bilingually** resulted in 84.4% respondents stating that they were taught bilingually, while 15.6% said they were not taught in bilingual manner. The role of an educator is to impart knowledge successfully keeping the comprehension level of students in mind . language mostly becomes the biggest hurdle in comprehension thus requiring a bilingual mode. Although this cannot be thoroughly followed as purity of language in classes of Sanskrit, Hindi, and English have to be adhered too. Also, certain concepts and theories cannot be translated or produced bilingually as they do not deliver the intended message clearly. In the question whether **the syllabus is skill-based and job oriented** 86.8% replied positively, while 13.2% said it is not so. For the question on whether **the syllabus includes cross-cutting issues** 46.8% responded in yes while 53.2% refuted it. The busy schedule of teachers disallows them to facilitate such learning exchanges. On the question whether the **course has increased the knowledge and understanding**, 97.7% believe that the course has increased the knowledge. In the question of whether the students would **recommend any change in the syllabus**, 79.5% students


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do not want any change in the syllabus while 20.5% want the syllabus to change according to the current time . The previous two question responses clearly depict the faith of the students in their teachers whose qualitative teaching have assured them

Suggestions of the Students' in the Feedback: The responses of students range from good, to no responses at all by some but many have come forth with various suggestions and measures to be taken for their growth and progress, as well. The suggestions include courses to improve communication skills, practical and hands-on work, demand for playground , renovation of auditorium, removal of EVS as a subject, reduce and replace the theory part of syllabus with practical, General awareness classes, skill development, Statistics to be taught with Economics, update the syllabus, smart classes etc.


The students who have responded with 'good' or have given 'no answer' shows that many students are satisfied with the current state and status of syllabi and academics.

Action Taken on the Students

1. RKMV PSLV MOU signed on 8th April 2024. Student exchange
2. Short term certificate courses in Nutrition, Dance, Music and Painting. These courses will be of 2 Credits and 30 hours duration.
3. Deans in Science, Humanities and Arts to facilitate students were made.
4. An Internal BOS was constituted to address issues related to curriculum and curriculum enrichment.
5. Inclusion of field work and project based activities have been incorporated, as part of students assignments, keeping in mind the sustainable goals and market relevance

immersive teaching

Courses not part of the formal curriculum were introduced
Internship programmes


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