

Rajkiya Kanya Mahavidyalaya

4.1.1 Vision:

"To transform young girls into well-integrated individuals through inclusive education, who can face the challenges of life with courage and commitment for a successful life and devote themselves towards nation building with a sense of dedication, duty and respect for humanity."

4.1.2 Institutional Development Plan

1. INSTITUTIONAL BASIC INFORMATION

1.1. Institutional Identity:

A. Name of the Institution: RajkiyaKanyaMahvidyalaya Shimla

• Is the Institution approved by regulatory body? : Yes

B. Type of Institution:

- Govt.

C. Category:

- Girls.

E. Location:

- (Urban)

F. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name & Phone Number	Mobile Number	E-mail Address

Head of the Institution (Full time appointee)	Dr. Anurita Saxena	8586082080	shimlarkmv@gmail.com
<ul style="list-style-type: none"> ● IDP Institutional Coordinator ● IDP Institutional Associate Coordinator 	Dr. Madan Lal Mankotia Ms Geeta Sharma	7018703301 9418495195	mlmankotia@gmail.com geetarijulsharma@gmail.com
Academic Activities	Ms Anjali Chauhan	9816378785	anjali.chauhan@gmail.com
Civil Works including Environment Management Procurement	Mr Rajesh Chauhan Dr. KSM Chauhan	9418685117 7018279904	rajeshrohru@gmail.com kartiksmrityunjaya@gmail.com
Financial aspects	Smt. Veena Sharma	8219424447	shimlarkmv@gmail.com
Equity Assurance Plan Implementation	Smt. Veena Sharma	8219424447	shimlarkmv@gmail.com

IQAC	Dr. MadanLalMankot ia	7018703301	mlmankotia@gmail.com
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1.2 Academic Information :(2023-24)

Sl. No.	Title of programs	Level(U G, Diploma, PG, PhD)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	BA	UG	3 Years	2022	5120	2304
2	B.Sc.	UG	3 Years	2022	1820	433
3.	B.com	UG	3 Years	2022	540	417
4	BCA	UG	3 Years	2022	120	130
5	B. Voc	UG	3 Years	2022	80	91
6	PGDCA	PG	1Year	2022	20	20

1.3 Establishment Details:

S.N.	Details	
1.	Year of establishment	1977
2.	Name of University to which Affiliated	HP University, Shimla-5
3.	The statutory body through which recognized	HP University, Shimla-5

4.	Year of Affiliation with University and Nature of Affiliation	1977 Permanent
5.	Is the institution included under Section 2(f) of UGC Act, 1956?	Yes
6.	Is the institution included under Section 12(B) of UGC Act 1956?	Yes

1.4 Accreditation Details:

1.4.1 NAAC accreditation and UGC autonomy

Cycle	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Score	Valid till
1 st	-	16 th Sept 2003	B++		Sept 2008
2 nd	23rd Nov. 2022	21 st March, 2023	B+	2.66	March 2028

1.4.2 Date of submission of the Annual Quality Assurance Report for the current year: __2024__.

1.4.3 Has the college been granted UGC autonomy? No

If yes, by order number __N.A__ , dated __N.A__ .

1.5 Faculty Status (Regular/On-Contract Faculty as on March 31st, 2023)

Faculty	No. of	Number in Position by Highest Qualification	Total Numb	T o
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Rank	Sanctioned Regular Posts	Ph D Degree	M.Phil Degree	Master's Degree		Any Other		er of regular faculty in Position	t a l V a c a n c i e s
				All Streams		All Streams			
				R	C	R	C		
Professors	NIL	NIL							
Associate Professor	72	21	02	0	0	0	0	23	01
Assistant Professor		33	06	0	0	0	0	39	01
Assistant Professor (On Contractual Basis)		04	03	0	0	0	0	7	01

1.6 Course and Examination Details:

1.6.1 Courses Offered

Sl. No.	Parameters	Programs					
		UG	Diploma	PG	Value Added Courses	PhD	Total
1	Type of Courses (CBCS)	37	02	01	140	0	180
2	Examination Pattern (Annual/Semester/CBCS)	Annual/Semester	01 Year	01 Year	Annual	0	--

1.7 Students' Profile

1.7.1 Enrolment (During 2023-24)

Sl	No.	Student Details UG						Total
1	No. of students in all programs	3456						3456
2	No. of women students in all programs	3456						3456

3	No. of SC students in all programs	643						643
4	No. of ST students in all programs	180						180
5	No. of Physically Challenged (PC) students in all programs	13						13

1.7.1(a) Dropout (2023-24) (Excluding inter-college transfers, jobs etc.,)

1.7.2 Fellowship / Scholarship / Fee subsidy

S.No		Student Details UG	1styr	2ndyr	3rdYr
1	No. of women students receiving govt. fellowships and other resources	183	83	60	40
3	No. of students receiving govt. fellowships and other resources in SC category	49	21	16	12

4	No. of students receiving govt. fellowships and other resources in ST category	36	18	10	8
5	No. of students receiving govt. fellowships and other resources in PC category	04	2	1	1

1.7.3 Other Activities

S.No		Student Details UG						
1	What are the different social outreach programme students are involved with (NSS, NCC, YRC, etc.) No. of students involved in each programme:	400						

2	How many women students of the institution participate in self-defence programme offered by the college?	500						
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B. Library

S.No		
1	Is the library system computerized?(Yes)	Partially Computerized
2	Total number of textbooks and reference books available in library for students in the year 2023-24	21103
3	Total number of reference books available in library for students in the year 2023-22	3438

4	Total number of e- books available in library for students in the year 2020-21	Subscription to infinite
5	Total number of audio books, CD & Videos available in library for students in the year 2020-21	98
6	a) Is the library accessible differently able Students? b) If yes, describe the facilities, provided;	Yes, Talking Software (NVDA)

C. Hostels (Girls) 02 Tribal & Sainik

1.9.2 Seminar Conference Organized

Sl No.	Level	International	National	State	University
1	Number	02	02	03	0
2	Sponsoring Agencies	HIMCOSTE			

1.9.3 Teachers' Participation in Seminars/Conferences

Sl No.	Level	International	National	State	University
1	Number	90	124	01	10

2	Participated	90	124	01	10
3	Presented paper	90	124	01	0
4	Chaired a technical session	12	25	0	0

1.9.4 Research Publications

Sl No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
1	Peer Review Journals	12	0	0	21	0	0
2	Books	0	0	0	09	0	0
3	Chapters in Books	3	0	5	8	0	0
4	Non-Peer Review Journals	3	0	8	15	12	50
5	e - journals	2	0	5	13	11	8
6	Conference Proceedings	0	0	6	14	15	50

1.7. Sports and Culture

Sl No.		State/University Level	National level	International Level
1	A) Does the college have quota for admission of students with sports/culture background?(Yes/No) B) If yes, mention the level of participation.	Yes	Yes	No
2	If yes, how many students came through such a quota?	65	11	No
3	Is there any Sports Scholarship given to students	No	No	No
4	Broadly, what are the fields of sports/culture pursued by students in the institutions?	Sports	Sports	No

5	Does the college have any Infrastructure to support sports and games of the students?	Yes	Yes	Yes
6	Does the college have any trainer to support the students?	Yes	Yes	Yes
7	No. of students participated in Sports, Games and other events	150	5	0
8	No. of students participated in cultural events	201	52	0
9	Is there a Cultural Club?	YES	YES	0
10	Does the college have open Field Facilities to support the students?	Yes	0	0
11	Does the college have Indoor game facilities to support the Students?	Yes	Yes	Yes

12	Does the college have Gym Facilities to support the students?	Yes	Yes	0
13	No. Of students won medals in sports	08	01	0
14	No. of students participated in annual sports	500	0	0

1.8 Financial Reports

A. Total Income		
Sl No.	Category/Head	FY 2023-24
		(budgeted)
Grants: National		
1	UGC	Nil
2	RUSA	Nil
3	Other Central/State Govt. Departments	Nil
Other Grants		
1	Grants received from state government	Nil

2	Grants received from local bodies	0
3	Donation	Nil
4	Tuition fees	82800
5	Development fees	325350
6	Other fees	00
7	Interests	4421269
8	Sale of Application forms/ Prospectus	4394
9	Other	00
B. Total Expenditure		
1	Salary Allowances and Retirement benefits	136466359
2	Buildings (Construction and Maintenance)	871183
3	Library and Laboratory	42840
4	Scholarships	State Govt./Centre Govt.
5	Grants to College	14389105

6	R &D	No
7	Sports	299688
8	Other Expenses	5939591
9	Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA	No

2. NEED ASSESSMENT

2.1. Curriculum Excellence

Sl. No.	Description	
1	When the curriculum was updated last?	2018
2	How frequently (time duration) the updating is done?	05 years

3	Does the curriculum help the students in Skill development, Enhancing Employability and Generating interest among students for learning higher courses	Yes
4	State the learning outcome in terms of a. Exam result (2021-22) I. Above 75% II. 51% - 75% III. Pass and upto 50% IV. Failed %	Above 75%
5	No. of application received for admission (2021-22)	3778
6	No. of students applied per seat for each programme	240
7	Mention the top five programmes opted by the students	Commerce , Political Science, History, Sociology And Chemistry
8	What is the students' progression rate for higher studies?	90%

2.2. Pedagogical Excellence

Sl.No.	Describe	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	IT enabled learning, traditional method, Experiential method
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes
3	Is an introductory lecture given on the practical utility of the subject for each paper?	Yes
4	What are the pedagogical tools used for teaching students? (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.)	All
5	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2021-22	03
6	What are the innovative teaching practices (like- smart classroom, conferencing etc..) adopted in the institutes?	All

7	<p>a. Does the Institute have the practice of collecting feedback from students?</p> <p>b. Does the institute implement the suggestions from students' feedback for improving pedagogy?</p>	Yes
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2.3. Academic Administration

Sl. No	Description	
1	Does the institute have an academic calendar for the year?	Yes
2	Does it follow the academic calendar strictly?	Yes
	<p>Does the institute have following systems:</p> <p>a. Mentoring system</p> <p>b. Proctorial system</p> <p>c. Tutorial system</p> <p>d. Counseling system</p>	Yes
3	Whether detailed lesson plans are given to students?	Yes
4	If yes, Is the lesson plan followed strictly?	Yes
5	What type of monitoring system is followed for completing a course within a set timeframe?	CBCS, CCA based

6	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?	Monthly
7	What type of feedback system is used for appraising the performance of faculty members? a. Students' feedback b. Self-appraisal c. CCR d. ---	Students Feedback
8	Is the rating communicated to teachers for improvement?	Yes

2.4. Infrastructural Development & Maintenance

Sl. No	Description	
1.	What type of expansion work is required for existing infrastructure? Is own land available for this?	Yes, Required Hostel, Commerce Block and play ground
2.	Is women hostels adequate as per demand? If expansion is required, is own land available?	Yes
3.	is women toilet blocks adequate as per demand? If expansion is required, is adequate space available?	Yes

4.	What type of modernization/renovation works are needed for existing infrastructure? (Laboratories, Library, hostels, Networking, Smart classrooms etc)	Library, hostels, Networking, Smart classrooms
5.	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	Yes
6.	What type of sophisticated equipment relevant to growth of different specializations are required by the institution?	Attached in the proposal
7.	What type of infrastructural development work required for non-academic area for the institution (parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Dispensaries, cycle stand, girls' common room and Parking for Students
8.	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Ramps And Lifts
9.	Does the institute maintain the academic and non-academic infrastructure areas?	Yes
10.	What are the monitoring mechanisms followed for maintenance?	Building Committee

2.5. Collaboration / Partnering with Knowledge and skill Hubs

Sl. No	Description	
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1	What steps have been taken by the institute to enrich the intellectual Capitals	The institution has recently organize workshops/ seminar/ conferences on IPR
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	E-Governance at all levels have been introduced by the institution
3	What type of institutional/departmental collaborations the institution has with others?	MOU's between various agencies
4	Does the institution have a Faculty Exchange Programme (National & International)?	MOU's between various agencies
5	Does the institution have a student exchange Programme (National & International)?	MOU's between various agencies

2.6. Collaboration / Partnering with Knowledge and skill Hubs

2.7. Effective institutional governance

Sl. No	Description	
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1	<p>Does the institution have a duly constituted governing body?</p> <p>a. If yes, has it been approved?</p> <p>b. How frequently the Governing body meets?</p> <p>Yearly</p> <p>Biannually</p> <p>As and when required</p>	<p>a. Yes, college constitute CSCA</p> <p>b. As and when required</p>
2	Does the institution have an E-Governance project (ERP & MIS) implemented?	Yes
3	How is record keeping and data management done in the institute?	DBMS
4	What type of library management system is there in the institute?	SOUL software
5	What type of financial management and accounting system is followed in the institute?	Audited by the State Government
6	Does the institute have its own active website? If yes, mention web address	<p>Yes</p> <p><u>RajkiyaKanyaMahavidyalaya : Shimla (rkmvshimla.edu.in)</u></p>

2.8. Stakeholders Involvement

Sl. No	Description	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Yes
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Yes
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes

2.9. Manpower Management

Sl. No	Description	
1	Does the institute have adequate and skilled manpower (both teaching and nonteaching)	Yes
2	What type of promotion system is practiced in the institute?	PBAS

3	Does the institute have a grievance redressal mechanism?	Yes
4	<p>What type of staff engagement practices (academic, behavioural&organisational) are followed in the institute?</p> <p>a. Regular time-bound promotion</p> <p>b. Regular training</p> <p>c. Counseling on Performance</p> <p>d. Any other. Please specify</p>	All

2.10. Legal Compliances

Sl. No	Description	
1	Does the institute have any legal cells?	NO
2	Does the institute have any designated officer to deal with legal issues?	NO
3	<p>Whether the institution is having the following:</p> <p>a. Equal Opportunity Cell</p> <p>b. Sexual Harassment Cell</p> <p>c. Anti-ragging Cell</p> <p>d. Disciplinary Committee.</p> <p>Any other, Please specify</p>	Women Cell, Internal Complaints Committee

4	Does the institute manage RTI and Intellectual Property Right?	Yes
5	<p>Has the institute made mandatory disclosures? If yes, how does it display?</p> <p>a. In website</p> <p>b. At college notice board</p> <p>c. Any other</p>	Website And Notice Board

2.11. Creating Institutional Brand Image

Sl. No	Description	
1	What steps taken by the institute for building brand image?	The institution follows all rules and regulations
2	Has the institute adopted any innovative practices to build the institutional brand image?	Yes
3	Does the institute have any centre of excellence?	No

4	What steps are adopted for promoting the institute as Centre of Excellence?	Academic and co-curricular excellence
5	Whether a multi disciplinary approach is followed to build and nurture effective brand image?	Yes

2.12. Research & Development

Sl. No	Description	
1	What are the research initiatives taken by the institute?	Yes
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Yes, Environmental management and sustainability
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	No
4	Has the institute handled an Interdisciplinary project?	No
5	Has the institute worked on a student research project?	No

6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	No
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	No

2.13. Social Outreach Programmes

Sl. No	Description	
1	What are social outreach activities the institute is involved with? Provide details.	NSS, NCC, RED CROSS, ECO CLUB, ROVERS AND RANGERS.
2	Is there any community/peripheral development programme organized by the institute? If yes, mention details.	ROTI BANK TO CANCER HOSPITAL, IGMC SHIMLA
3	Do the students participate in sports activities (State/National/International)? Provide details.	YES STATE AND NATIONAL
4	Does the students get involved with organizations like NSS/NCC/Red Cross etc.?	YES

5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	YES
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2.14. Monitoring and Evaluation

Sl. No	Description	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	NO
2	Does the institute have an IQAC cell? If yes, State the major functions of the cell.	YES TO LOOK INTO THE OVERALL PLANNING AND DEVELOPMENT OF THE COLLEGE
3	Give details of the number of meetings held by IQAC for the last 3 years.	25

4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	YES /ALL
5	Mention the audits last done:	2023
6	What type of decision mechanism adopted by the institute (Centralised/Decentralised) Elaborate	CENTRALISED
7	Does the present system have clarity of control mechanisms of the system? Elaborate	YES

2.15. Placement/ Employment

Sl. No	Description	
1	What are the most important industries in the geographical area of the institute?	SERVICE SECTOR, ELECTRONIC GOODS AND COSMETICS INDUSTRY
2	Which industries employ the most college graduates?	SERVICE SECTOR
3	Which industries provide the best jobs?	SERVICE SECTOR

4	<p>Please give similar details with respect to self employment</p> <p>(agriculture/manufacturing/services sectors)</p>	SERVICE SECTOR
5	<p>a. What jobs are seeing growth in the area?</p> <p>b. What will be the jobs of the future?</p> <p>c. Please give similar details with respect to self-employment</p> <p>(agriculture/manufacturing/services sectors)</p>	SERVICE SECTOR
6	<p>a. What specific skills or attributes are local employers seeking in their employees?</p> <p>b. What skills do they need, but do not get in local hire?</p> <p>c. For self-employment, besides skills, what are the other constraints that youth may face?</p> <p>d. What kind of support do they need?</p>	INTERPERSONAL AND COMMUNICATION SKILLS
7	<p>Has the college organised campus placement for 2021-22. If yes</p> <p>a. No. Of companies attended</p> <p>b. No. Of students recruited on-campus</p>	<p>YES</p> <p>03/ 15</p>

8	Does the college train students on interview skills like CV preparation, Group discussion, soft skills etc.,?	YES
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3. STRATEGIC GOALS

- Supporting the overall academic success of students
- Increasing overall graduation rates
- Increasing overall retention rates
- Creating opportunities to gain knowledge, skills, and credentials in high demand fields
- Identifying new sources of funding for university activities
- Enhancing the university's regional and national reputation
- Increasing the graduation rates of under-represented students
- Improving the employment placement rate of students after graduation
- Improving communication with key stakeholders
- Increasing the retention rates of under-represented students
- Increasing support for the academic success of under-represented students
- Increasing grants and contracts activity
- Enhancing institutional network capacity
- Improving alumni engagement
- Fostering greater engagement with the local community
- Building environmentally sustainable campus facilities
- Improving the recruitment of non-traditional students
- Any others

4. DEVELOPMENTAL OBJECTIVES

Supporting the overall academic success of students by

- Ensuring that students who are falling behind receive additional academic support
- Expansion of tutoring and other academic assistance programs

Creating opportunities to gain knowledge, skills, and credentials in high-demand fields with the help of following activities to meet of these goals:

- Pedagogical Excellence

- Academic Administration
- Infrastructural Development & Maintenance
- Partnering with Knowledge Hubs
- Automation and Information Technology
- Stakeholders Involvement
- Manpower Management
- Legal Compliances
- Creating Institutional Brand Image
- Research & Development
- Social Outreach Programmes
- Monitoring and Evaluation
- Employment
- Supporting Students from Disadvantaged Backgrounds

5. Metrics & Targets

Provide the targets against the deliverables as listed below

Indicator	Present Rating	Target Rating (after 5 years)
GOVERNANCE QUALITY INDEX -		
% of Faculty Positions vacant	3	100
% of Non-teaching staff to teaching Staff	30	50
Total no of under graduation programs	34	50
Total no of post graduate programs	01	10
Total no of doctoral programs	nil	03

ACADEMIC EXCELLENCE INDEX -		
Accreditation	yes	Yes
Teacher Student ratio	1:45	1:30
% of Visiting professors *	nil	10
% of students passing out with 60% or more marks	60	80
% of expenditure on Library, cyber library and laboratories per year	5	10
% of faculty covered under pedagogical Training	15	25
% of faculty involved in “further education”	5	10
Dropout rate	5	0
No of foreign collaborations	nil	2
Subscription to INFLIBNET	yes	Yes
EQUITY INITIATIVE INDEX -		
SC Student%	20	30
ST Student%	6	10

Existence of CASH (Committee Against Sexual Harassment)	Yes	Yes
Existence of Social Protection Cell	Yes	Yes
Language assistance programs for weak Students	Yes	Yes
RESEARCH AND INNOVATION INDEX		
Per-faculty publications	2	10
Cumulative Impact Factor of publication	4.5	7
H Index of scholars	0	2
% of staff involved as principal researcher	0	1
% of research projects fully or more than 50% funded by external agencies, industries etc.,	0	1
Total no of patents granted	nil	Nil
% of faculty receiving national/ international awards	nil	2
% of research income	nil	1
Doctoral degrees awarded per academic Staff	2	10

% doctoral degrees in total number of degrees awarded	50	70
% expenditure on research and related Facilities	nil	10
UPE/CPE	CPE	CPE
% of Income generated from non-grant Sources	Nil	Nil
STUDENT FACILITIES -		
No of new professional development Programs	02	10
Existence of Placement Cells and Placement Plan	Yes	Yes
% of expenditure on infrastructure maintenance and addition	20	30
Availability of hostel per out-station female student	200:2000	1000:2000
Infrastructure and Others -	80	100
%Income generated from training courses	nil	Nil
% Income generated from consulting	nil	Nil
Computer coverage	200/3000	1000/3000
Internet connectivity of Campus	Free wifi	Free wifi




PRINCIPAL
Rajya Kanya Mahavidyalaya
Shimla-1

**Principal
RKMV Shimla**

4.1.3 Comprehensive Plan of Action for 2023-24: RKMV Shimla

1. Academic Excellence and Holistic Development

Curriculum Enrichment:

Continuously update and upgrade the curriculum to include emerging topics, practical skills, and interdisciplinary subjects, ensuring that students are equipped with the knowledge to meet modern challenges.

Incorporate workshops, seminars, and guest lectures on the latest developments in sciences, humanities, technology, and entrepreneurship.

Promote research-driven learning by encouraging students to undertake research projects with a focus on innovation and problem-solving.

Skill Development Programs:

Offer specialized skill development programs for students, such as digital literacy, critical thinking, leadership, and communication skills.

Introduce vocational training, soft skills workshops, and internship opportunities to enhance employability.

Inclusive Education:

Implement special learning programs for differently-abled students by providing necessary academic resources, assistive technologies, and mentoring support.

Ensure that each student receives individual attention through mentorship programs, fostering a nurturing learning environment.

2. Promoting Co-curricular and Extracurricular Engagement

Cultural and Sports Initiatives:

Organize inter-college, district, state, and national-level cultural and sports events to encourage student participation.

Establish regular workshops and training sessions for sports and performing arts, helping students identify and develop their talents.

Clubs and Societies:

Revitalize and expand student-led clubs and societies (e.g., Debating Society, Environment Club, Drama and Theatre Club) to promote leadership and social responsibility.

Organize events like debates, quizzes, creative arts competitions, and drama performances to encourage active student involvement.

National Service Scheme (NSS) and National Cadet Corps (NCC):

Enhance the participation of students in NSS and NCC to build leadership qualities, teamwork, and a sense of social responsibility.

Organize regular community service programs, blood donation drives, and environment conservation campaigns.

3. Fostering Social Responsibility and Nation-building

Community Outreach Programs:

Encourage students to participate in community service and outreach programs focused on education, health awareness, and environmental conservation in local communities.

Collaborate with NGOs and government bodies to organize field activities that contribute to nation-building and societal welfare.

Gender Sensitization and Women Empowerment:

Strengthen gender sensitization programs to educate students on gender equality, rights, and empowerment.

Introduce workshops on self-defense, legal rights, mental health awareness, and financial literacy to help young women develop confidence and independence.

Rural Engagement Program:

Expand initiatives like village adoption, where students engage in rural development projects such as health camps, educational drives, and sustainable practices promotion.

4. Infrastructural Development and Technological Advancement

Infrastructure Upgradation:

Continue upgrading the college infrastructure with a focus on accessibility, safety, and comfort for students.

Expand the digital library resources, install state-of-the-art laboratory equipment, and improve hostel facilities to support both academic and extracurricular activities.

Technology Integration:

Embrace digital learning platforms by introducing smart classrooms and encouraging the use of e-learning tools such as Learning Management Systems (LMS), virtual labs, and online assessments.

Provide free or subsidized digital resources like laptops/tablets for financially disadvantaged students to ensure inclusivity in the learning process.

5. Faculty Development and Academic Leadership

Faculty Development Programs (FDPs):

Organize regular FDPs focused on new teaching methodologies, technology integration, and research skills to enhance faculty capabilities.

Provide opportunities for faculty to attend national and international conferences and publish research in recognized journals.

Mentoring and Leadership Roles:

Encourage faculty to take on mentorship roles for students, guiding them through academic challenges, career counseling, and research projects.

Promote academic leadership by appointing faculty to lead new initiatives, such as starting new certificate programs or managing student exchange programs.

6. Sustainable Practices and Eco-friendly Initiatives

Green Campus Initiatives:

Continue promoting eco-friendly practices such as waste management, water conservation, and tree plantation drives within the campus.

Establish solar panels to reduce carbon footprints and conduct awareness workshops on sustainability.

Energy Conservation Campaign:

Initiate an energy audit of the campus and implement measures to reduce energy consumption. Students should be encouraged to participate in energy-saving campaigns through awareness activities and competitions.

Environmental Research and Projects:

Encourage students to undertake projects focusing on sustainable development, renewable energy, and biodiversity conservation, contributing to local and global environmental efforts.

7. Student Support Services and Well-being

Counseling and Mental Health Support:

Strengthen the college's counseling services, providing mental health support through regular counseling sessions, workshops on stress management, and awareness campaigns on mental well-being.

Organize mindfulness programs, yoga sessions, and wellness camps to promote a healthy lifestyle and emotional resilience among students.

Scholarship Programs:

Increase the reach and number of merit-based and need-based scholarships for deserving students, ensuring no student is left behind due to financial constraints.

Collaborate with external agencies and alumni networks to establish sponsorship programs for students excelling in academics, sports, and co-curricular activities.

Career Counseling and Placement Services:

Enhance the career counseling and placement cell by establishing partnerships with companies and organizations for internships and job placements.

Organize job fairs, mock interviews, and career development workshops for final-year students.

8. Institutional Collaborations and Global Exposure

Collaborations with National and International Institutions:

Build collaborative partnerships with renowned universities, research centers, and industries for student exchange programs, joint research, and academic collaborations.

Introduce short-term certificate programs and global webinars to expose students to international trends in education and research.

Guest Lectures and Alumni Engagement:

Invite eminent personalities, experts from various fields, and successful alumni to deliver guest lectures, offering students practical insights and inspiration.

9. NAAC Accreditation and Institutional Growth

Focus on NAAC Accreditation:


Strive for continuous improvement in quality education through self-assessment and feedback from students, faculty, and stakeholders.

Strengthen the Internal Quality Assurance Cell (IQAC) to ensure quality initiatives are aligned with NAAC accreditation requirements and institutional goals.

Ensure timely submission of data and reports, focusing on innovation, best practices, and academic excellence.

Conclusion:

Through the implementation of this Comprehensive Plan of Action for 2023-24, RKMV Shimla aims to align its efforts with the institution's vision of transforming young girls into well-rounded individuals. This plan will equip students with the skills, knowledge, and values required for personal success and meaningful contributions to society and the nation. By promoting inclusive education, fostering social responsibility, and ensuring sustainable development, RKMV Shimla continues its journey toward academic excellence and nation-building.



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